

What is an ILP?

- [ILP Overview Webinar](#)
- An individual learning plan (ILP) is a document that describes the academic and language needs of, and goals for, an English learner (EL). An ILP details the strategies, accommodations, and goals to be implemented daily in the classroom in order to help ELs be successful.

Who creates an individual learning plan?

- ILPs are locally developed by ESL teachers in collaboration with other content areas and general education teachers, leaders, counselors, parents, and/or the student. Collaboration among educators and other stakeholders involved in the EL's education is the most important aspect of the ILP.

Why do I need to know what an Individualized Learning Plan (ILP) is?

- Per [State Board Policy](#), all English learners (ELs) must have an ILP (implemented during the 2018-19 school year). Students who are English learners receiving English as a second language (ESL) services, T1-T2 students, as well as English learners whose parents have waived direct ESL services will receive an ILP.
- ILPs are designed to ensure that all ELs are being served and are on track to meet the linguistic and academic expectations each year.

When are ILPs supposed to be updated?

- An ILP should be updated as needed, but should be updated at least every 9 weeks (quarterly). ILPs are intended to be living documents that reflect a student's current progress, goals, and needs. Teacher input should be gathered regularly.

Where can ILPs be found?

- A digital copy of individualized learning plans will be housed in the TN Pulse platform. In order to gain access to your student's ILP in TN Pulse, you will need to have a single sign on and set up an account. Otherwise, the ILP coordinator will send you a hard copy or email a pdf. For further information, contact:

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How should an individual learning plan be used?

- ILPs are to be incorporated into classroom instruction by all educators serving EL students.